

Sector summary from the open-data extract

صخلمعاطقلا نم جرختسم تانايدلا ةحوتفملا

225 schools in this view. Capture date 1 January 2025. No filter. Good or better: 149 of 206 judged schools.

225ة سردمي ف اذه .ضربلا خيراة طاقتلا 1 2025 .

Calculated sentences

لمجة بوسحم

72.3% of schools with a judgement rating in this view are Good or better (149 of 206). 19 schools have no judgement in the extract and are outside this percentage. Capture date 1 January 2025.

83.3% of Private American schools with a judgement rating are Good or better (55 of 66).

52.4% of Private MoE schools with a judgement rating are Good or better (22 of 42).

65.7% of Private British schools with a judgement rating are Good or better (23 of 35).

78.6% of Private Indian schools with a judgement rating are Good or better (22 of 28).

93.3% of International Baccalaureate schools with a judgement rating are Good or better (14 of 15).

100% of Private SABIS schools with a judgement rating are Good or better (5 of 5).

0% of Private Philippine schools with a judgement rating are Good or better (0 of 3).

100% of Private Canadian schools with a judgement rating are Good or better (3 of 3).

33.3% of Private Pakistan schools with a judgement rating are Good or better (1 of 3).

100% of Private French schools with a judgement rating are Good or better (2 of 2).

0% of Private Bangladesh schools with a judgement rating are Good or better (0 of 1).

100% of Private German schools with a judgement rating are Good or better (1 of 1).

100% of Private Japanese schools with a judgement rating are Good or better (1 of 1).

0% of Private Kerala schools with a judgement rating are Good or better (0 of 1).

The largest share of schools in this view is Private American, at 31.1% (70 of 225). Share is a count of schools, not a quality rank.

Among schools rated Outstanding in this view, the median recorded tuition is AED 60022 (8 schools with a fee). The median is calculated from the extract. It is not a recommended fee.

Among schools rated Very Good in this view, the median recorded tuition is AED 35637 (44 schools with a fee). The median is calculated from the extract. It is not a recommended fee.

Among schools rated Good in this view, the median recorded tuition is AED 19146 (97 schools with a fee). The median is calculated from the extract. It is not a recommended fee.

Among schools rated Acceptable in this view, the median recorded tuition is AED 10097 (55 schools with a fee). The median is calculated from the extract. It is not a recommended fee.

Among schools rated Weak in this view, the median recorded tuition is AED 16137 (2 schools with a fee). The median is calculated from the extract. It is not a recommended fee.

Among schools rated Outstanding in this view, the median students-per-teaching-staff figure is 17.1 (7 schools). The ratio is derived from N_STUDENTS divided by N_TEACHING_STAFF.

Among schools rated Very Good in this view, the median students-per-teaching-staff figure is 19.2 (35 schools). The ratio is derived from N_STUDENTS divided by N_TEACHING_STAFF.

Among schools rated Good in this view, the median students-per-teaching-staff figure is 18.4 (85 schools). The ratio is derived from N_STUDENTS divided by N_TEACHING_STAFF.

Among schools rated Acceptable in this view, the median students-per-teaching-staff figure is 16 (48

schools). The ratio is derived from N_STUDENTS divided by N_TEACHING_STAFF.

Among schools rated Weak in this view, the median students-per-teaching-staff figure is 16 (2 schools).

The ratio is derived from N_STUDENTS divided by N_TEACHING_STAFF.

The median share of students of determination is 1.8% of the roll (223 schools). The share is derived: N_STUDENTS_POD divided by N_STUDENTS. Schools missing either figure are left out, not treated as zero.

Of schools with both a student count and a capacity, 37.8% are at 90% or more of recorded capacity (85 of 225). Utilisation is derived: students divided by capacity. 0 schools are missing one of the figures.

The median national-student share is 6.6% (223 schools). National students are

N_STUDENTS_BOYS_NATIONAL plus N_STUDENTS_GIRLS_NATIONAL. The extract does not name this field Emirati. The truncated female teaching-staff national field is not used. The share is derived.

وأى لىءأ [149نم 206]. 19ةسردم لابل مكدى ف جرختسملا ي هو جراخ مذك. ةبسنلا خيرات طاقتلالا 1 2025 .

[72.3نم سرادمل ي تلا اهل مكد مبيقتي ف اذه ضرعلا ي هديج

[83.3نم سرادمل جهنم صاخ [ي كيرما ي تلا اهل مكد مبيقتي هديج وأى لىءأ [55نم 66].

[52.4نم سرادمل جهنم صاخ [ةرازو ي تلا اهل مكد مبيقتي هديج وأى لىءأ [22نم 42].

[65.7نم سرادمل جهنم صاخ [ي نايطيرب ي تلا اهل مكد مبيقتي هديج وأى لىءأ [23نم 35].

[78.6نم سرادمل جهنم صاخ [ي دنه ي تلا اهل مكد مبيقتي هديج وأى لىءأ [22نم 28].

[93.3نم سرادمل جهنم صاخ [ايرولاكب ةيلود ي تلا اهل مكد مبيقتي هديج وأى لىءأ [14نم 15].

[100نم سرادمل جهنم صاخ [ي بنجا ي تلا اهل مكد مبيقتي هديج وأى لىءأ [5نم 5].

[0نم سرادمل جهنم صاخ [ي نيلافي ي تلا اهل مكد مبيقتي هديج وأى لىءأ [0نم 3].

[100نم سرادمل جهنم صاخ [ي دنكي ي تلا اهل مكد مبيقتي هديج وأى لىءأ [3نم 3].

[33.3نم سرادمل جهنم صاخ [ي ناتسكاب ي تلا اهل مكد مبيقتي هديج وأى لىءأ [1نم 3].

[100نم سرادمل جهنم صاخ [ي سنرفي ي تلا اهل مكد مبيقتي هديج وأى لىءأ [2نم 2].

[0نم سرادمل جهنم صاخ [ي لاغربي ي تلا اهل مكد مبيقتي هديج وأى لىءأ [0نم 1].

[100نم سرادمل جهنم صاخ [ي نالما ي تلا اهل مكد مبيقتي هديج وأى لىءأ [1نم 1].

[100نم سرادمل جهنم صاخ [ي ناباي ي تلا اهل مكد مبيقتي هديج وأى لىءأ [1نم 1].

[0نم سرادمل جهنم ريغ سدحم ي تلا اهل مكد مبيقتي هديج وأى لىءأ [0نم 1].

ةصحنم ددع سرادمل ي ف اذه ضرعلا ي ه صاخ [ي كيرما [31.1 [70نم 225]. ةصحلا ددع، سرادمل تسيلو ةبتر. ةدوج ريكأ

اذه، ضرعلا طيسو موسرلا ةلجسما 60022م هرد [8ةسردم [مسرطيسولا بوسحم نم جرختسملا سيلو لامسر صوم هب
نيبس رادمل تاذ مبيقت زيمتم ي ف

، ضرعلا طيسو موسرلا ةلجسما 35637م هرد [44ةسردم [مسرطيسولا بوسحم نم جرختسملا سيلو لامسر صوم هب
نيبس رادمل تاذ مبيقت ديج لىءأ ف اذه

، ضرعلا طيسو موسرلا ةلجسما 19146م هرد [97ةسردم [مسرطيسولا بوسحم نم جرختسملا سيلو لامسر صوم هب
نيبس رادمل تاذ مبيقت ديج ي ف اذه

، ضرعلا طيسو موسرلا ةلجسما 10097م هرد [55ةسردم [مسرطيسولا بوسحم نم جرختسملا سيلو لامسر صوم هب
نيبس رادمل تاذ مبيقت لوبقم ي ف اذه

اذه، ضرعلا طيسو موسرلا ةلجسما 16137م هرد [2ةسردم [مسرطيسولا بوسحم نم جرختسملا سيلو لامسر صوم هب

قبل طلال لكادرفي سيرددة 17.1 7. السردمة تبسنا:ة قتشمة الموسقمىء

١٩.٢ [٣٥] السردمة بسندنا: تقتشم [] الموسقى اء [] .

قبل إطلاق الكادر في سيردنة 18.4 [85]، تم سرد مبادئنا: تم تقسيمها إلى 10 أقسام موسيقى إلكترونية.

[illegible]

قبل طلال كركار في سيردته 16. 2. «سردمد قبسنا: نقتشم» «موسمى اء»

١٠ موسيقى إلى [] من راحمنا إلى تذا المصقني دحاً نيمقرلا دعيتسة لاو بسحة ارفص

طيسوة ص د با ح ص أ مهمها 1.8 ن م حيقلا 223. سر دم ة ص ح لا : ة ق ت شم

وأورد أن مدة قاطلة الجسماء [85م 225]. مد اختسلا: تقتشم دعة بطلاءاموسقمىءاءة قاطلا 0ة سردم اھصقیدحأ، بنیمقرا

من مسر احملها الى تلالها بدعة بطاقة قاطو باعم 37.8 [دنة 90]

لا يمسي اذهل قحلا «. نويتارام! » لقحة فيها عيسيرحتلا عينا سندا نطاولا روتبم ريغو. مدختسمه صحلا. عقتشم

مه عومجم و جړختمه

طيسوة صحبة بلطا، نينى طاوما 6.6 [] 223.ة سردم نو نطاوما

نایبہ قائد ای فربوٹکاً 2025 ہریغ بوسحم نم اذھ جرختسملا

Very Good: 51

Good: 93

Acceptable: 42

Weak: 5

هذهما قرأاً زائداً روشناً ليصفه لاولي عجمته تاططخه تانايديا.ة حوتفملا

Derived shares and medians are named in the sentences. This file is not a ranking of schools and it is not an Irtigaa judgement.

ص صحتا تاطيسواو ةقتشما ةروكذمي فل مجدا اذه فلما س بلائبترت س راحلا س بلو مكح .عاقترا