



NAHJLY

Noya British School

School report from the open-data extract.

Capture date 1 January 2025 · ESIS 9001

880

Students

AED 38,400

Recorded tuition

65.7%

Capacity utilisation

Derived

22.6%

National share

Derived

6.4%

Students of determination

Derived

15.2

Students per teacher

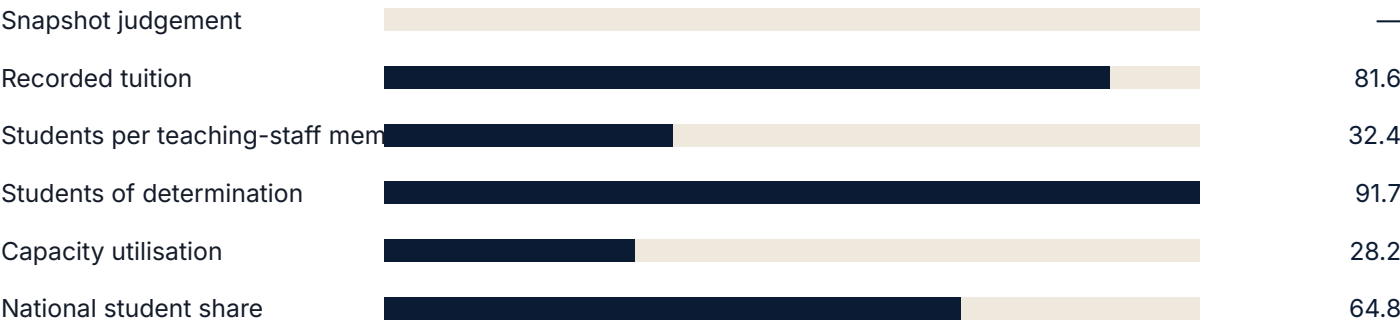
Derived

Record in the extract

Field	Figure
ESIS	9001
Curriculum	Private British
District	Yas Island
Region	Abu Dhabi
Gender	Mixed
Cycle	ECE & KG & Cycle 1
Grades	FS1,KG1,KG2,G01,G02,G03,G04,G05
Operator	—
Snapshot judgement	No rating in this extract
Fee band	High
Teaching staff	58
Capacity	1,340
National students	199

Percentile inside this extract

Peer group: 0 other schools with the same curriculum, fee band, and district. A higher percentile is a higher figure, not a prize.



Sector and peer percentiles

Calculated here. Not a published rank.

Figure	Value	Sector percentile	Peer percentile
Snapshot judgement	No rating in this extract	—	—
Recorded tuition	AED 38,400	81.6	—
Students per teaching-staff member	15.2	32.4	—
Students of determination	6.4%	91.7	—
Capacity utilisation	65.7%	28.2	—
National student share	22.6%	64.8	—

Rating history

Judgement	Capture date	Source
No rating in this extract	1 January 2025	Abu Dhabi Spatial Data Infrastructure open data, layer ADSDI_OpenData/MapServer/212 (eSIS extract)

Schools with a similar record

Same extract. Similarity is not a quality rank.

School	Curriculum	District	Judgement
Ajyal International School - Mbz	Private British	Mohamed Bin Zayed City	Good
Al Rabeeh School	Private British	Hadbat Al Za`faranah	Good
Al Shohub Private School	Private British	Khalifa City	Good
British Oak Montessori Kg	Private British	Al Layyan	No rating in this extract
Gems Founders School Ad	Private British	Khalifa City	No rating in this extract
Merryland International School	Private British	Mohamed Bin Zayed City	Outstanding

Method and sources

Source: Abu Dhabi open data, ADSDI layer 212. The capture date is the snapshot date on the rows in this view. Good or better counts schools whose judgement is Good, Very Good, or Outstanding. Schools with no judgement sit outside that percentage. Students per teaching-staff member, the share of students of determination, capacity utilisation, and national-student share are derived by Nahjly. National students are the boys national field plus the girls national field. The extract does not call that sum Emirati, and the truncated female teaching-staff national field is not used. Size bands are Nahjly groupings, not an ADEK classification. ADEK's October 2025 totals are a separate published statement and are not added into these charts. This file does not name a best school, a top school, or a winner.

Abu Dhabi Spatial Data Infrastructure open data, private-schools extract

https://arcgis.sdi.abudhabi.ae/agspublish/rest/services/OpenData/ADSDI_OpenData/MapServer/212